



CATHOLIC THEOLOGICAL UNION

ANNOUNCEMENTS
1974-1975

CHICAGO, ILLINOIS



CATHOLIC THEOLOGICAL UNION

AT CHICAGO



ANNOUNCEMENTS
1974-1975

THE FRANCISCANS
Sacred Heart Province

THE PASSIONISTS
Holy Cross Province

THE SERVITES
Eastern Province

SOCIETY OF THE DIVINE WORD
Northern Province

5401 South Cornell Avenue
Chicago, Illinois 60615
(312) 324-8000



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Incorporated by the State of Illinois, as an Institution of Higher Education, November 27, 1967.

Approved as a Degree-Granting Institution by the Department of Higher Education, State of Illinois, September, 1969.

Accredited by the American Association of Theological Schools, January, 1972.

Accredited by the North Central Association of Colleges and Secondary Schools, March, 1972.

Charter Member, The Chicago Cluster of Theological Schools, 1970.

Approved for Veterans' Benefits, Title 38, U.S. Code, Chapter 36, September 23, 1970.

Authorized under Federal Law to enroll non-immigrant alien students, October 28, 1971.

Member of the National Catholic Educational Association, The Association of Clinical Pastoral Education, The Midwest Association of Theological Schools, the Association of Chicago Theological Schools.

Academic Calendar

1974-1975

Fall Quarter

Sept. 23 - 27	Orientation
Sept. 27	Late registration
Sept. 30	Classes begin
Nov. 1	No classes
Nov. 14	FYP intensive
Nov. 19 - 20	Registration for Winter Quarter
Nov. 28 - Dec. 1	Thanksgiving recess
Dec. 9 - 13	Week of study and exams
Dec. 13	Fall Quarter ends (4:00 p.m.)

Winter Quarter

Jan. 6	Late registration; classes begin
Jan. 31	Mid-quarter weekend
Jan. 31	Last date for M.A. comprehensive examinations for June graduation
Feb. 6	FYP intensive
Feb. 11 - 12	Registration for Spring Quarter
Feb. 21	No classes
Mar. 17 - 21	Week of study and exams
Mar. 21	Winter Quarter ends (4:00 p.m.)

Spring Quarter

Mar. 31	Late registration; classes begin
Mar. 31	Last date for submitting final draft of M.A. the- ses for June graduation
Apr. 14	Last date for submitting final draft of M.Div. pro- ses for June graduation
Apr. 24	FYP intensive
Apr. 30	Final approval of M.A. theses and M.Div. pro- jects due for June graduation
May 2	No classes
May 5	Applications for degree candidacy due
May 20 - 21	Registration for Fall Quarter
May 24	Optional make-up class day
May 29	Graduation
June 4 - 6	Examinations
June 6	Spring Quarter ends (4:00 p.m.)

General Information

HISTORY OF CATHOLIC THEOLOGICAL UNION

Catholic Theological Union was founded in 1967 as a creative response to the call for seminary reform sounded by Vatican Council II.

Three religious orders sponsored the school: the Franciscans of Sacred Heart Province, the Servites of the Eastern U.S. Province, and the Passionists of Holy Cross Province.

The school was granted corporate status by the State of Illinois in November, 1967. Classes began in the fall quarter of 1968, with a faculty of 24 and an enrollment of 108.

In January, 1972, Catholic Theological Union was accredited by the American Association of Theological Schools. The North Central Association of Colleges and Secondary Schools granted accreditation in March, 1972.

A fourth corporate member was added in July, 1970, when the Society of the Divine Word, Northern Province, joined the CTU venture.

Nine additional orders have now designated Catholic Theological Union as an official theologate: the Augustinians (1968), the Norbertines (1968), the Society of the Precious Blood (1969), the Missionaries of the Sacred Heart (1969), the Congregation of the Holy Ghost (1971), the Claretians (1972), the Viatorians (1972), the Xaverian Missionaries (1973), and the Crosiers (1974).

Catholic Theological Union is a charter member of the Chicago Cluster of Theological Schools, an association of five Protestant and three Roman Catholic Schools of Theology located in Hyde Park and the western suburbs.

Catholic Theological Union is unique among U.S. seminaries. It is not a coalition of independent schools. Rather, the participating orders have closed their individual seminaries and merged their manpower and resources in one school, with one administration and faculty. Control is vested in the Board of Trustees. The school has the advantages of unity of administration and breadth of tradition and support. It has been accepted by its peers in the world of theological education. As it concludes its sixth year of operation, there is solid ground for hope that this unique venture will continue to develop and prosper.

PURPOSE OF CATHOLIC THEOLOGICAL UNION

There is a living sense of purpose which guides a school more effectively than any written statement. From the very beginning it was understood that CTU would be a school for ministry. Theology would be directed to practice. The by-laws concisely stated this objective: "To train and teach men aspiring to the Roman Catholic priesthood so that they may be fully qualified to meet the requirements of such priesthood."

As the school became more aware of its identity, it came to understand that a comprehensive formulation of its purposes was necessary. In 1971, after much study and discussion, the following statement was adopted:

Catholic Theological Union is dedicated to the education of students interested in ministering to the contemporary world as Roman Catholic priests. It also welcomes students interested in graduate theological education in preparation for a variety of Christian ministries.

Its vision of the effective minister includes a mastery of the Christian heritage, a basic understanding of the other religious traditions, individual maturity and sensitivity to the human and religious needs of men today, the ability for personal theological reflection and the communication of religious insights and values to others.

It assures each participating community and diocese all the courses necessary for ordination in the Roman Catholic priesthood. The school offers programs culminating in degrees of Master of Divinity and Master of Arts in Theology. The thrust of this school includes a strong academic program that encourages serious theological research both on part of the faculty and of the students.

Catholic Theological Union envisions itself as an integral part of the cluster of theological schools in the University area. Its role within the cluster is to offer a Roman Catholic presence and it commits itself to utilizing this ecumenical setting as far as possible in constructing its theological program.

It has always been understood that while the main thrust of CTU will remain the priesthood candidate, there can be adjustments of our purposes in response to the needs of Church and society. For the present, the statement corresponds with the actuality of our program.

BUILDING AND LOCATION

Catholic Theological Union is located in Hyde Park on Chicago's south side. This is a cosmopolitan, stably integrated community, with a strong sense of identity. Within walking distance are shopping centers, theaters, restaurants, churches, parks, the Lake Michigan beaches and the Museum of Science and Industry. Downtown Chicago is less than 15 minutes away by car or rapid transit. More importantly, it is close to the University of Chicago and its renowned divinity school, and to several schools of theology in the area: Chicago Theological Seminary, Lutheran School of Theology, Meadville Theological School, and the Jesuit School of Theology. Extensive studies have concluded that the ideal location for a modern school of ministry is in a large city, near a major university, with opportunity for ecumenical and educational collaboration with other schools of theology. It is for these reasons that McCormick Theological Seminary will move to Hyde Park in 1975.

Catholic Theological Union occupies an nine-story building containing some 200 rooms. Three lower floors are occupied by administrative and faculty offices, the library, lounges and dining facilities. The upper six floors furnish residence for faculty and students, with individual community chapels and lounges.

It is not required that students reside in the CTU building. Some communities prefer separate living arrangements. The Augustinians reside about one mile from CTU. Holy Spirit Priory in nearby Kenwood serves as the Norbertine residence. The Divine Word community leases apartments owned by the Lutheran School of Theology. Servite Hall is located in two townhouses in a nearby housing development. The Claretians have purchased a condominium a few doors from CTU.

An open seminary in a large city fosters and demands maturity and responsibility in the students. But no other environment challenges the future priest to the kind of emotional and professional growth that he will need to minister in our society.

LIBRARY

The CTU library consists of 67,000 volumes, catalogued in the Library of Congress system. Of special value is the collection of 5,000 volumes in Mission Studies and the History of Religions. Virtually all of the periodicals useful for theological studies and related areas of research, some 450 in number, are currently being received.

Students of Catholic Theological Union enjoy reciprocal library privileges with the seven other schools of the Chicago Cluster. The Cluster libraries are connected by teletype, which gives instant con-

tact for inquiries concerning titles and other library sharing. A daily courier service circulates books and periodicals for inter-library loan. The total holdings of the Cluster schools number 570,000 volumes, the second largest assemblage of theological literature in this country.

The library occupies the third floor of the CTU building. Besides stack rooms, there is a large reading and reference room, offices for staff, and cataloguing and work rooms.

The library is under the direction of three professional librarians, who have extensive background in theology and library science.

CLASSROOMS

The education building of the Chicago Sinai Congregation is located at 5350 South Shore Drive, one block east of CTU. By special arrangement one floor of this building, containing eight classrooms, has been made available to CTU. In addition, a number of seminar rooms for smaller groups are located in the CTU building. As an incentive to cross-registration, each quarter two upper division courses are conducted in the Chicago Theological Seminary.

ATHLETIC FACILITIES

The Lake Michigan beaches and nearby Jackson Park, with golf and tennis facilities, are in easy walking distance from CTU. An arrangement is in effect by which CTU students make use of the Hyde Park YMCA athletic facilities, which include swimming pool, gymnasium, squash and hand ball.

FEES

Tuition	\$1,500.00 per year
	500.00 per quarter
Special Students (for credit or audit)	150.00 per course
Student Activity Fee	4.00 per quarter
Board	928.00 per year *
First Quarter (9/23 thru 12/13) . . .	324.00
Second Quarter (1/6 thru 3/21) . . .	300.00
Third Quarter (3/22 thru 6/6) . . .	304.00
Room (9/22 thru 6/7)	750.00 per year
	250.00 per quarter
Thesis Direction (M.Div. or M.A.)	150.00
Matriculation Fee	10.00
Graduation Fee	25.00
Transcript of Credits	2.00

* If inflation continues, an increase may be necessary.

Administration and Faculty

OFFICERS OF ADMINISTRATION

President	Paul Bechtold, C.P.
Vice President and Dean	Gilbert Ostdiek, O.F.M.
Secretary and Treasurer	James Hartke, O.F.M.
Dean of Students	John Paul, M.S.C.
Registrar	Dennis Darr, O.Praem.
Director of Library	Kenneth O'Malley, C.P.

BOARD OF TRUSTEES

Edward McGuinn, S.V.D., Chairman
Floyd Miller, O.F.M., Vice-Chairman
Joseph Francis, S.V.D.
Raymond Goedert, J.C.D.
Melvin Grunloh, O.F.M.
Carol Frances Jegen, B.V.M.
Howard Kmak, O.S.M.
Augustine Kulbis, O.S.M.
Louis Luzbetak, S.V.D.
James Lyke, O.F.M.
Roger Mercurio, C.P.
Justin Ryska, O.S.M.

DIRECTORS OF FORMATION

Eugene Ahner, S.V.D.
Norman Bevan, C.S.Sp.
Michael Brophy, C.P.
Mark Brummel, C.M.F.
William Conroy, O.S.A.
James Crilly, C.S.V.
Leon Flaherty, C.PP.S.
Howard Kmak, O.S.M.
Ivan Marchesin, S.X.
John Paul, M.S.C.
Jerome Rausch, O.S.C.
Harry Speckman, O.F.M.
James Strommer, C.P.

FACULTY

Ahner, Eugene, S.V.D. Assistant Professor of Doctrinal Theology; S.T.L., Gregorian University, Rome; Ph.D. (Cand.) Fordham University, New York.

Bevan, Norman, C.S.Sp. Assistant Professor of Ethics; S.T.L., Gregorian University, Rome; S.T.D. (Cand.) Academia Alfonsiana, Rome.

Boberg, John, S.V.D. Assistant Professor of Mission Theology; S.T.L., Gregorian University, Rome; D.Miss., Gregorian University, Rome.

Bonner, Dismas, O.F.M. Professor of Canon Law; J.C.L., Catholic University, Washington; J.C.D., Catholic University, Washington.

Dideon, Lois, R.C. Instructor in First Year Program; A.B., University of Seattle; M.A. in Theology, Andover Newton Theological School, Newton Center, Massachusetts.

Fox, Thomas, O.F.M. Instructor in Old Testament Studies; S.T.B., Pontifical Athenaeum Antonianum, Rome; S.T.L., Catholic University,

- Washington, Dr. Theol. (Cand.), Friederich-Wilhelm University, Bonn, Germany.
- Geaney, Dennis, O.S.A. Director of Field Education and Associate Professor of Ministry; A.B., Villanova University, Villanova, Pa.; M.A. in Economics, Catholic University of America, Washington.
- Gohmann, Myron, C.P. Associate Director of Library; L.Hist.E., Gregorian University, Rome; M.A.L.S., Rosary College, River Forest, Ill.
- Hanley, Esther, S.L. Assistant Librarian; M.A., University of Toronto, Ontario; Ph.D., Cornell University, Ithaca, New York; M.A.L.S., Rosary College, River Forest, Illinois.
- Hayes, Zachary, O.F.M. Professor of Doctrinal Theology; Dr. Theol., Friederich-Wilhelm University, Bonn, Germany; Litt.D., St. Bonaventure University, St. Bonaventure, N.Y.
- Isabell, Damien, O.F.M. Assistant Professor of Spiritual Theology; S.T.L., Gregorian University, Rome; S.T.D., Gregorian University, Rome.
- Johnson, Basil, O.F.M. Instructor in Liturgics; A.B., Quincy College; B.Mus., De Paul University; M.A. in Liturgy, Catholic University, Washington; S.T.D. (Cand.), Institut Catholique de Paris.
- Joyce, Thomas, C.M.F. Assistant Professor of Church History; S.T.B., Catholic University of America, Washington; Graduate Study, Loyola of L.A. and Notre Dame University; L.H.E., Gregorian University, Rome; D.H.E., Gregorian University, Rome.
- Karris, Robert, O.F.M. Assistant Professor of New Testament Studies; S.T.B., Pontifical Athenaeum Antonianum, Rome; S.T.L., Catholic University of America, Washington; Th.D., Harvard Divinity School.
- Knitter, Paul, S.V.D. Assistant Professor of Doctrinal Theology; S.T.B., Gregorian University, Rome; S.T.L., Gregorian University, Rome; Doctoral Studies, Gregorian University, Rome, and University of Muenster; Dr. Theol., University of Marburg, Germany.
- Langerholz, Callistus, O.F.M. Associate Professor of New Testament Studies; S.T.L., Pontifical Athenaeum Antonianum, Rome; S.T.D., Pontifical Athenaeum Antonianum, Rome; L.G., Pontifical Athenaeum Antonianum, Rome.
- MacDonald, Sebastian, C.P. Professor of Ethics; S.T.L., University of St. Thomas, Rome; S.T.D., University of St. Thomas, Rome. Study, Princeton University.
- Mallonee, Robert W., S.V.D. Assistant Professor of Pastoral Care; M.A. Loyola University, Chicago; M.A.L.S., Rosary College, River For-

- est, III.; C.P.E. Training, Lutheran General Hospital, Chicago, and Wisconsin School for Boys; D.Min., Chicago Theological Seminary.
- Nemer, Lawrence, S.V.D. Associate Professor of Church History; L.Miss., Gregorian University, Rome; M.A. in History, Catholic University of America, Washington. (On leave for doctoral studies).
- Newbold, Thomas More, C.P. Professor of Pastoral Theology; Maitres-Sc-Med., L'Institut d'Etude Medievale d'Albert le Grand; Ph.D., University of Montreal, Canada. (On Sabbatical Winter and Spring Quarters).
- O'Malley, Kenneth, C.P. Director of Library; A.M.L.S., University of Michigan, Ann Arbor. (On leave for doctoral studies).
- Ostdiek, Gilbert, O.F.M. Academic Dean and Associate Professor of Doctrinal Theology; S.T.L., Pontifical Athenaeum Antonianum, Rome; S.T.D., Pontifical Athenaeum Antonianum, Rome; L.G., Pontifical Athenaeum Antonianum, Rome; Study, Harvard Divinity School.
- Paul, John, M.S.C. Dean of Students; S.T.L., Gregorian University, Rome; J.C.D., Catholic University, Washington.
- Pawlikowski, John, O.S.M. Associate Professor of Ethics; Ph.D., University of Chicago.
- Perelmuter, Hayim Goren, Chautauqua Professor of Jewish Studies; M.H.L., Jewish Institute of Religion, New York; D.H.L. (Cand.), Hebrew Union College-Hebrew University; D.D., Hebrew Union College, Cincinnati.
- Senior, Donald, C.P. Assistant Professor of New Testament Studies; Baccalaureat en Theologie, University of Louvain; S.T.L., University of Louvain; S.T.D., University of Louvain.
- Skerry, Donald, S.V.D. Assistant Professor of Preaching and Communications; S.T.L., Gregorian University, Rome; S.T.D., Gregorian University, Rome; M.A. (Cand.) in Speech, Northwestern University, Evanston.
- Spilly, Alphonse, C.P.P.S. Instructor in New Testament Studies; M.A., University of Dayton; Ph.D. (Cand.), University of Chicago.
- Stuhlmüller, Carroll, C.P. Professor of Old Testament Studies; S.T.L., Catholic University, Washington; S.S.L., The Pontifical Biblical Institute, Rome; S.S.D., The Pontifical Biblical Institute, Rome; D.H.L., St. Benedict College.
- Vanasse, Roman, O. Praem. Director of M.A. Program and Associate

Professor of Doctrinal Theology; S.T.L., Gregorian University, Rome; S.T.D., Gregorian University, Rome; Study, Oriental Institute, University of Chicago, and Pontifical Biblical Institute, Rome.

Yoon, Hyang Sook Chung, Associate Director of the Library; M.A., Seoul National University, Seoul, Korea; M.L.S., University of Texas, Austin, Texas.

ADJUNCT FACULTY

Bush, Harold, Visiting Professor of Psychology; Ph.B., University of Chicago; M.A., Roosevelt University, Chicago; Ph.D., Illinois Institute of Technology, Chicago.

Chiaramonte, Frank, C.S.Sp. Visiting Professor of Psychology; S.T.L., Gregorian University, Rome; S.T.D., Gregorian University, Rome; M.Sc. (Psych), Chicago State University.

Heisig, James, S.V.D. Lecturer in Philosophy of Religion; M.A., Loyola University, Chicago; M.Th., Notre Dame University; Ph.D., Cambridge.

Leliaert, Richard, O.S.C. Lecturer in Doctrinal Theology; S.T.B., Catholic University, Washington; Ph.D., Graduate Theological Union, Berkeley.

Loiskandl, Helmut, S.V.D. Visiting Professor of Anthropology; Ph.D., DePaul University.

Mainelli, Eugene, O.P. Lecturer in Religious Education; M.A., Aquinas Institute of Theology; D.Min., Chicago Theological Seminary.

Schreiter, Robert, C.PP.S. Lecturer in Doctrinal Theology; Th.Drs., Katholieke Universiteit, Nijmegen, Netherlands.

Student Life

DEAN OF STUDENTS

The Dean of Students is the official representative of the administration for matters of student life at Catholic Theological Union. He works closely with the Student Executive Committee and the Formation Council. He serves as liaison person between these bodies and the administration. He has direct responsibility for personal and academic counseling and supervision of students-at-large.

STUDENT GOVERNMENT

The basic organ of student opinion and action at Catholic Theological Union is the Student Government. Chartered by its constitution, the Student Government coordinates several areas of student responsibility and participation in CTU life. The Student Government places representatives on the CTU Senate, and on the principal school committees: Admissions, Budget, Library, Curriculum, Rank and Recruitment. The Student Government is directed by the Student Executive Committee, headed by a president and vice-president elected by the student body. The several participating communities also place representatives on the SEC. The SEC represents the students in matters dealing with the faculty and administration, as well as student concerns in the Cluster. The SEC works closely with the Dean of Students. Mr. Joseph Jablonski, M.S.C. is president of SEC for 1974-1975.

GUIDANCE AND COUNSELING

The thorough preparation of candidates for the ministry of the Catholic priesthood is a task that goes beyond the areas of academic and professional instruction. It involves the development of character and Christian virtue. Likewise a sense of social responsibility must be fostered, bringing the candidate to an awareness of the demands of selfless service. While this is not the direct responsibility of the Catholic Theological Union, it is a matter of notable concern for the administration and faculty of the school. This facet of the student's development is remanded to the directors of spiritual formation of the several participating communities. By means of public conferences, group discussion and individual guidance sessions, the theological student is assisted in formulating ideals of life and service that are essential to commitment in the priestly ministry.

The Directors of Spiritual Formation live in residence with the student community. They are available at all times for consultation and advice. Care is taken that this service does not produce dependent persons, but rather promotes full human and spiritual maturity.

Staff members with professional training in counseling serve as auxiliary counsellors and resource persons.

WORSHIP

An integral aspect of education for ministry is the development of a liturgical way of life. The priest is not only a teacher of the Christian message; he is president of a worshipping community. Worship in faith has ever been considered a necessary adjunct to the fruitful mastery of Christian theology.

At Catholic Theological Union each participating community determines its own schedule of prayer and worship. A school chapel is available for the use of all communities. Communities frequently join together for the celebration of the Eucharist and a liturgy for the entire CTU community is held each month. These liturgies are coordinated by the Dean of Students with the assistance of the Professor of Liturgy and a student committee. Besides communal worship, students are expected to devote time each day to personal reflection and private prayer.

FORMATION COUNCIL

The Formation Council is made up of the directors of spiritual formation of all communities at Catholic Theological Union. It provides a forum through which the directors share insights and experiences regarding spiritual formation. Also, the Formation Council agrees upon common policies in matters which affect the religious well-being of the student body as a whole, and makes suitable recommendations to the administration. To foster the spiritual development of the students, the Formation Council arranges for speakers, conferences and workshops. It meets every two weeks. Liaison with the faculty is effected by the attendance of members at faculty meetings. The Formation Council places two representatives on the CTU Senate.

Academic Information

ADMISSIONS

Pre-Theological Studies

Pre-theological studies have been the object of extensive study and consultation in recent years. The National Conference of Catholic Bishops in the 1971 *Program of Priestly Formation*, #289-320, and the American Association of Theological Schools in its recent *Statement on Preseminary Studies* have outlined in broad, flexible guidelines the kinds of foundational understandings the entering student ought to have in areas such as man and his world, religion, and skills of thought, communication, and language. Catholic Theological Union concurs with these statements and has adapted its admission requirements and recommendations to their spirit. Those wishing further guidance may write to the Dean for a brochure on pre-theological studies.

Admission Requirements

All applicants must have a Bachelor's degree or its equivalent from an approved college or university. Applicants are also required to meet the following course requirements:

- (1) A minimum of 15 semester hours of philosophy which should include an adequate exposure to the major historical periods of philosophical thought. Other recommended areas of philosophy are epistemology, metaphysics and the philosophy of man.
- (2) An introductory course in sociology.
- (3) Two courses in psychology. Experimental psychology and the psychology of personality are highly recommended.

Applicants who have not fulfilled these course requirements may be admitted to CTU *on probation* and will be expected to complete them as soon as possible during their first year of residence.

Those wishing further guidance in planning specific courses for entry into CTU can request the office of the Dean for recommendations.

Applying for Admission

The general admission procedures are:

- (1) Request official application form from the CTU Registrar and return completed form with matriculation fee to the Registrar's office. All applications from students of communities participating in the Union must be received by March 15. Applications from all other students must be received by August 1. Applications will be accepted after these dates, but there is no guarantee admission processing will be completed before the beginning of the Fall Quarter. In such a case a student may be admitted conditionally at the discretion of the Committee on Admissions.
- (2) Submit transcripts of all college credits to CTU Registrar.
- (3) Have scores from Graduate Record Exam sent to CTU Registrar.
- (4) Students applying for admission who do not belong to religious communities officially connected with CTU will also have to provide three letters of recommendation. If the person belongs to a diocese or religious congregation, one of these letters must be written by an official representative of the diocese or congregation. A personal interview with an admissions officer may be required of the prospective student.

- (5) CTU reserves the right to require screening tests of any applicant.

GENERAL REGULATIONS

Registration for Courses

Registration takes place several weeks in advance of the quarter in which the courses are to be taken, as announced in the calendar. Late registration is allowed at the beginning of each quarter, on the days listed in the calendar. Any registration after those dates must be accompanied by a fee of \$5.00.

Changes in registration are allowed through the first week of the quarter. After that the course must appear in the transcript with some grade (cf. below, "grading").

Tuition for courses from which students withdraw with approval will be refunded according to the following schedule:

Within 2 weeks — 60% refund
Within 4 weeks — 40% refund
After 4 weeks — no refunds

Class Load and Class Scheduling

All courses are three quarter-hour courses, that is, they meet 150 minutes per week for ten weeks. The eleventh week in every quarter is examination week.

The normal class load is 4 courses (12 quarter hours). Special permission is required from the Dean to carry more than 12 hours. A full time student is one who carries at least three courses or the equivalent.

Classes are scheduled Monday through Friday generally in the morning and afternoon. Some evening classes are offered.

Grading

Both the letter grade system and the pass-fail system are used at CTU. Further details of these options are found in the faculty and student handbooks.

A = Excellent
B = Good
C = Fair or Average
D = Poor
F = Fail

P = Pass
WP = Withdrew, Passing
WF = Withdrew, Failing
PI = Permanent Incomplete

Withdrawals

Students may withdraw from any course up to the end of the seventh week of the quarter. Approval of their advisor is required. They must follow the procedures established by the Registrar's Office.

Incompletes

The teacher may allow a student an extension of his course work for any given quarter up to the end of the fifth week of the next quarter. If the student does not finish his work by the end of the fifth week, the teacher will award him either an "F" (failure) or a "PI" (permanent incomplete, i.e. work no longer subject to completion). No credit will be given for a permanently incompleted course. Such a course may be repeated provided that the student registers and pays tuition according to the normal procedures of the school.

Failures

No credit will be given for a course in which a student received an F. If it is a required course, the student must successfully complete that course before graduation.

Transfer of Credit

No college course may be substituted for an upper division course at CTU. Graduate credits previously earned in theology may be transferred toward the Master of Divinity degree, provided that the student has earned at least a "C" in those courses. These credits will be recognized only after the student successfully completes one year of academic work at CTU.

Credit By Cross-Registration

Graduate students enrolled at CTU may register for courses in any of the schools of the Chicago Cluster of Theological Schools (CCTS), in the Center for Studies in Religious Education (CSRE), and in the Chicago Center for Black Religious Studies (CCBRS) with the approval of their academic advisor and the Academic Dean. Additional

tuition and registration fees are not charged by the other Cluster schools.

Credit for courses taken in other Cluster schools, in the CSRE, and in the CCBRS can be applied toward both elective and area course requirements of the CTU degree programs. Up to one third of the course requirements may be taken in other schools of the Cluster. By special arrangement this may be increased to one half.

ACADEMIC PROGRAMS

The Curriculum

In keeping with the stated purpose and objectives of the Catholic Theological Union (see p. 7), the curriculum is intended to provide the necessary professional preparation for those who wish to enter ordained ministry in the Roman Catholic Church and an appropriate graduate theological preparation for those who are interested in a variety of Christian ministries. Curriculum objectives are specified in each of the school's programs.

Accordingly, the basic curriculum at CTU is structured around the first professional degree of Master of Divinity (M.Div.). The school also offers the academic degree of Master of Arts in Theology (M.A.) to those students who wish to qualify for it. These degree programs are not mutually exclusive. A number of other program options are also available to CTU students. Candidates for the M.Div. can prepare themselves for specialized forms of ministry by incorporating into their program the areas of concentration cooperatively offered by CTU and the schools of the Chicago Cluster of Theological Schools. (Cf. *CCTS Announcements 1974-1975* pages 9-19.) The Program of Studies in the World Mission of the Church offers CTU students a number of program variations. Studies in religious education are available in the Cluster schools and at the Center for Studies in Religious Education (CSRE). A series of offerings in Jewish Studies is funded by the Jewish Chautauqua Society.

The course-model is the basic approach used for the theological content dimension of the curriculum. However, individual teachers are free to experiment with a variety of pedagogical methods and the major portion of the required curriculum is by area rather than by specific course.

CTU envisions its programs of preparation for ministry in two distinct phases: (1) the First Year Program; and (2) graduate professional preparation.

First Year Program (FYP)

Purpose and Goals

The First Year Program is a blend of formal theological study and guided ministerial experience which orientates the beginning student toward the professional goal of CTU. While the program is structured to facilitate entrance into the M.Div. program, it is easily adaptable to the needs of those who will enter the M.A. Program.

The FYP has as its specific goals: to prepare the student for professional theological education on the graduate level; to introduce the student to professional theological education and to guided experience in ministry in the context of today's world; to help the student understand the inner connection between theology, ministry, and world; to help the student understand that the quality of theology and ministry depends on his holiness and wholeness.

The FYP is under the direction of an inter-departmental team of coordinators, who also work with the first year students as theological reflectors. Since its introduction in 1970 the FYP has undergone continuing evaluation and modification to meet the needs of entering students.

Structure and Content

The theological dimension of the FYP includes course work in the areas of biblical, historical and systematic studies, which serves to introduce the student to the scriptures and to systematic theological reflection on the Christian heritage. The ministerial experience is provided by a pastoral work program which serves both as an introduction to ministry and as the experiential base for theological study. Proper integration of these components is promoted by such things as quarterly intensives and reflection on the pastoral work with staff and faculty members. Thus the basic issues of theology and ministry are reflected upon as complementary and inter-acting.

During orientation the student and his academic advisor work out the optional course sequences of his program in view of his background and needs and the goals of the FYP. Six to eight students are grouped into a team for the pastoral work program. Each team is headed by a theological reflector. Team placement is made by the FYP coordinators after questionnaires and personal interview. The student's program is then approved by the FYP coordinating team and the Dean.

The full FYP consists of 36 quarter hours of work. Previous work may be accepted as equivalent to all or part of the FYP.

The FYP Curriculum

Fall Quarter:

Old Testament Introduction
Christianity and the Secularization of Europe
Phenomenology of Religion
Introduction to Theology
Pastoral Care in the Church
Pastoral Work Program

Winter Quarter:

New Testament Introduction
The Early Expansion of Christianity
The Problem of God and Contemporary Society
Introduction to Moral Theology
Introduction to Spiritual Theology
Pastoral Work Program

Spring Quarter:

The Bible: Its Formation and Interpretation
History of the Church - Medieval Period
Theology of the Church
Theological Foundations of Social Ethics
Area Studies
Pastoral Work Program

Courses in biblical, classical, and modern languages are also available during various quarters of the year.

Master of Divinity (M. Div.)

Purpose and Goals

The Master of Divinity is the first professional degree and the focus of CTU's academic program. The primary aim of the M.Div. Program is to prepare students to be effective ministers as described in the CTU statement of purpose and objectives (see p. 7). Building on the First Year Program, the standard M.Div. Program (described below) combines an academic core of theological studies with a theoretical and practical study of the professional skills needed by the Roman Catholic priest. Students who so desire can attain a certain amount of specialization within this program, especially by combining it with a program of mission studies or with the Cluster areas of concentration. The area requirements of this program can also be tailored to meet the needs of students looking to other than priestly ministry.

The curricular objectives of the M.Div. Program are specified in terms of three dimensions which CTU considers basic to a sound professional education for ministry.

1. Theological Content. The student must achieve a thorough and critical understanding of the Christian heritage. He must develop the ability to interpret and apply it creatively within the context of present-day thought and culture. It has been the task of the several departments to single out those areas which the student should encounter and for which he will be held responsible. These areas are outlined below.

2. Ministerial Skills. The student must acquire a set of skills appropriate for his future ministry. This process includes a number of interlocking phases in which the student masters theory and techniques, engages in actual ministerial experience in a developing way under the guidance of a supervisor, and assumes increasing responsibility for perfecting his own professional skills. The skills to be acquired include not only the traditional ones, such as preaching, pastoral counseling, administration of the sacraments, appropriate liturgical style, but also those called for in the relatively new possibilities for mission and ministry.

3. Integrative Education. The third dimension of professional preparation for ministry at CTU is the difficult task of integration. The student is aided in this effort by such facets of the program as the interdisciplinary character of the FYP, the increasing number of team and interdepartmental courses, the comprehensive project or seminar required for the M.Div. degree, and especially the program of Field Education.

Field Education

It is the task of Field Education to bring the student's growing mastery of theological content and acquisition of ministerial skills into focus and personal integration in the act of effective ministry. Theory and skills of themselves do little for the minister unless in their acquisition they are integrated in such a way that they become part of the process of human growth. This presumes that the greatest resource of the ministry is a well integrated or developed personhood.

The Director of Field Education at Catholic Theological Union is responsible for placing individual students in specific and expertly supervised action programs. The Department of Christian Mission and Ministry is responsible for providing opportunities for theological re-

flection growing out of such programs. A variety of placements for field education are available: parishes, schools, hospitals, correctional institutions, the inner city, campus ministry, neighborhood organizations, catechetical and youth counselling programs.

Each student enrolled in the Master of Divinity Program will be required to spend eighteen quarter hours or the equivalent of two quarters in supervised field education programs. Students are encouraged to enroll in a Clinical Pastoral Education program for one of the quarters.

The effectiveness of a program in field education is due in large measure to careful supervision. Supervisors are chosen on the basis of their supervisory training or proven experience as ministerial educators. An in-service training program is conducted for new supervisors.

Pre-requisites

Candidates for the Master of Divinity must meet the general admission requirements of the Catholic Theological Union. They must also have completed the CTU First Year Program or its equivalent. The equivalency will be judged by the appropriate department or officer.

First year students who plan to enter the M.Div. Program are required to take a total of 36 quarter hours chosen from the first year offerings. Of these, three courses (9 hours) are required in the Department of Biblical Literature and Languages: BLL 300, 305, 315; three courses (9 hours) are required in the Department of Historical and Doctrinal Studies; and three quarters of the Pastoral Work Program are required. Finally, six quarter hours of church history survey, which may be taken either in upper level college or in the FYP, are required for entrance into upper level courses in the Department of Historical and Doctrinal Studies.

Once the pre-requisites have been met, the M.Div. Program will usually take three years (at least 8 quarters). It must be completed within seven years. If there has been a prolonged interruption, the Dean may require a certain amount of residence as well.

Language Requirements

Language requirements are determined by each department for its course offerings.

Course Requirements

A total of 99 quarter hours of graduate level work are required for the Master of Divinity, in which the candidate must maintain a "C" (2.0) average. Three of these hours represent the comprehensive requirement. The remaining hours are divided among the following required areas:

A. Dept. of Biblical Literature & Languages (BLL) 18 hrs.

Area Requirements:

1. Old Testament 9 hrs.

Three areas:

Pentateuch or Deuteronomic Corpus

Prophets

Wisdom Literature or Psalms

2. New Testament 9 hrs.

Three areas:

Synoptics

Johannine course

Pauline course

B. Dept. of Historical & Doctrinal Studies (HDS) 33 hrs.

Area Requirements:

1. History 3 hrs.

Course in Modern or Contemporary History

2. Systematics 30 hrs.

a. *Doctrinal areas* 18 hrs.

God*

Creation & Eschatology

Christ

Church*

Sacraments (two courses, one of which
must be on Eucharist)

b. *Ethical areas* 9 hrs.

One course in foundational ethics†

Two courses in ethical issues

c. *Law* 3hrs.

Theology of Law

C. Dept. of Christian Mission & Ministry (CMM) 30 hrs.

Area Requirements:

- 1. Sacramental Law 3 hrs.
- 2. Pastoral Counseling 3 hrs.
- 3. Preaching 3 hrs.
- 4. Pastoral Mission 3 hrs.
- 5. Field Education. 18 hrs.

D. Electives 15 hrs.

TOTAL 96 hrs.

* *Students who have taken the course on God or Church in the FYP may select another doctrinal area as part of the required graduate hours.*

† *Students who have taken foundational ethics in the FYP may select another area in ethics as part of the required 9 graduate hours.*

Up to one third of the course requirements, including both area and elective requirements, may be taken in other schools of the Chicago Cluster of Theological Schools. By special arrangement with the Dean this may be increased to one half. Select courses may be taken in the Chicago Center for Black Religious Studies.

Comprehensive Requirement

The candidate for the Master of Divinity degree must also give evidence of his ability to integrate his total educational experience into an operational totality. This is done in either of two ways.

- (1) A master's report or project demonstrating both integration of of theological knowledge and a creative response to some particular problem of ministry. This is normally done under the guidance of a CTU faculty member. The project must be submitted to the appropriate department for approval.
- (2) The successful completion of an inter-departmental integrating seminar. The objective of this seminar is not the imparting of new knowledge, but rather the integration of knowledge and skills already acquired and their application to concrete problems of ministry. The student is evaluated on his ability to apply the totality of his professional education to the areas treated in the seminar. The seminar (M.Div. 598) is directed

by an inter-departmental team and will be offered in the Spring Quarter.

Each of the above is equivalent to three quarter hours and students will be charged the normal fee for one course.

Master of Arts in Theology (M.A.)

Purpose and Goals

The purpose of the CTU Program for the Master of Arts in Theology is multidimensional. The Program is designed, within the resources of CTU and the Chicago Cluster of Theological Schools, to provide the theological background for those who wish: to prepare for entrance into a doctoral program in theology; to teach religion at a secondary or college level; to develop a basic competence in the area of theological studies though their principal specialization lies elsewhere.

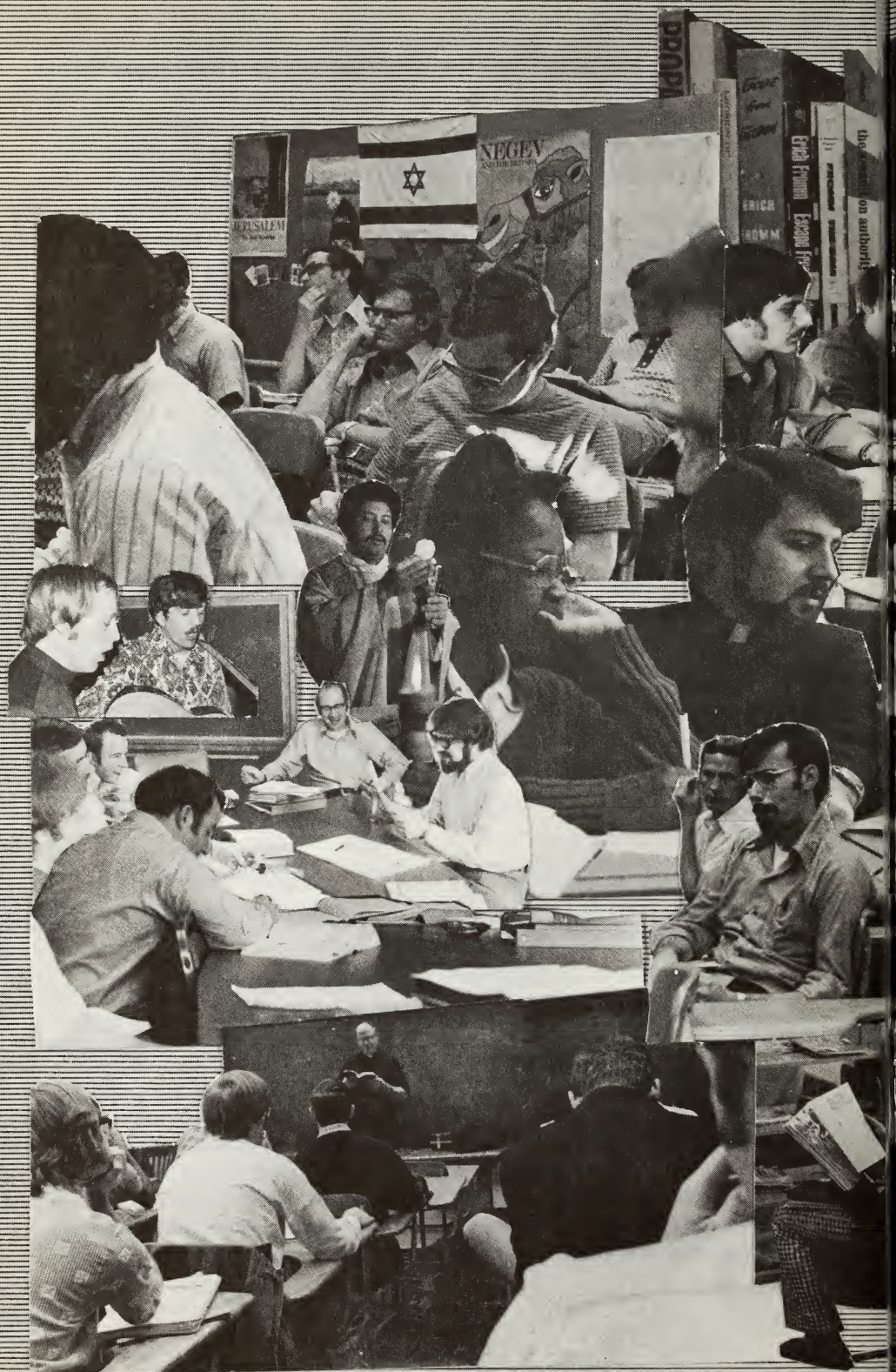
The M.A. Program is marked by flexibility, allowing for a wide variety of individually tailored programs. When he applies for admission to the Program, normally by the middle of the quarter preceding admission, the candidate will choose the objective(s) which best meet his needs. Before registering for M.A. course work he will meet with his M.A. Board to work out the details of a program designed to help him achieve the objective(s) he has chosen. The M.A. Board will act as an on-going supervisory and consultative group which will help the student evaluate his progress and decide on any modifications which might be advisable.

The M.A. in theology is not routinely granted en route to the M.Div. It is also open to those who wish to gain theological background for work other than the priestly ministry.

Once the pre-requisites have been met, the M.A. Program will usually take two years (one year of course work plus the time needed for the thesis and the comprehensive examinations). It must be completed within seven years.

Pre-requisites

Candidates for the M.A. in Theology must meet the general admission requirements of Catholic Theological Union. They must also have completed one year (24 semester hours or 36 quarter hours) of univer-





sity or seminary level theology. This latter requirement can be fulfilled in the CTU First Year Program or by an undergraduate major in Theology or Religious Studies from an accredited college or university, provided that the faculty judges this to be equivalent. To enter graduate level courses in the Department of Biblical Literature and Languages the M.A. candidate must have taken BLL 300, 305, and 315 or their equivalent; to enter graduate courses in the Department of Historical and Doctrinal Studies he must have completed at least twelve quarter hours of historical and doctrinal studies, including six quarter hours of church history survey.

Language Requirements

A reading knowledge of one modern foreign language is required of all candidates for the M.A. degree. The choice will normally be limited to French or German. In addition, those specializing in HDS will normally be required to demonstrate a reading knowledge of Latin, and those specializing in BLL will be required to demonstrate a reading knowledge of Greek or Hebrew, or both, depending on the scope of the program. Language requirements shall normally be met by the end of the first quarter of the first year of the M.A. Program.

Course Requirements

Requirements include 36 quarter hours (12 courses), of course work. The candidate must maintain a "B" (3.00) average. There will be automatic dismissal from the Program for any grade below a "C" or for more than two "C's". The course work shall be divided as follows:

- 1. Eight upper division courses in the student's area of specialization (e.g., Scripture, Systematic Theology, Ethics, etc.) of which two courses are to be advanced seminars . . . 24 hours
- 2. Two upper division courses in each of two other theological disciplines12 hours

Up to one-third of the courses may be taken in other schools of the Chicago Cluster of Theological Schools. By special arrangement with the M.A. Board, this may be increased to one-half.

Comprehensive Examinations

Part of the requirement for the M.A. in Theology is a two-part comprehensive examination in which the candidate is to demonstrate his

grasp of theological methodologies and content of the disciplines included within the scope of his program. The content and approach for which he will be responsible in the comprehensives is determined by the student and his Board of Examiners within the general prescriptions of the M.A. Program.

Dissertation

As the final requirement for the M.A. in Theology, the candidate must demonstrate the ability to do competent work in his field by writing a dissertation characterized by research and independent thought. This dissertation shall be seventy-five to one hundred pages in length and conform to one of the accepted manuals of style for this kind of work. The dissertation is equivalent to nine quarter hours.

Further details of the M.A. Program can be obtained from the Director, Fr. Roman Vanasse, O. Praem.

Program of Studies in World Mission (M. Div. or M.A.)

The World Mission of the Church is at the threshold of a new era. The growing thrust toward unity on the economic and political planes, the deeper realization of cultural pluralism within that unity, and the greater involvement in the struggle for human dignity have all given new thrust and direction to the Church's mission in the world: to be truly servant to mankind, to be truly indigenous and catholic, to be truly a sign and instrument of man's unity with man and union with God.

It is in this context that the Program of Studies in World Mission has developed at CTU. The goal is to prepare an apostle who is a person of dialogue -- who is able to live a precarious existence between different cultural worlds; who seeks not only to give but to serve, not only to admonish but to assist; who calls to conversion but is also ready to undergo conversion; who, in inviting all peoples to the community of those who profess Jesus as the Christ, wants to enable other churches and other religions to develop according to their best tendencies.

CTU students who wish to focus their preparation for ministry on the world mission of the church have various program options. Basic to such a program is a concentrated quarter in Cross-Cultural Communication of the Gospel offered cooperatively by CTU and the schools of the Chicago Cluster of Theological Schools. This quarter, as a total

environment experience, gives the student an introduction into the complexities of cultural pluralism and unity in today's world and the challenge of communicating the Gospel in this context. (For further details of this quarter, see the CCTS *Announcements 1974-75*)

The themes and experiences of this quarter are further developed and deepened through a wide range of courses, seminars and field experiences (cf. pp. 50-51) which can be tailored to meet the needs of the student in a non-degree program or to fulfill the requirements of either of two CTU degrees:

- I. Master of Arts in Theology with Mission Specialization. Pre-requisites and requirements are the same as those of the M.A. Program as described on pp. 27-31.
- II. Master of Divinity with Mission Specialization. Pre-requisites and requirements are the same as those of the M.Div. Program as described on pp. 24-27 with the following course modifications:

A. Department of Biblical Literature and Languages

Of the 18 hours of Biblical requirements, 3 must be in a course with mission specialization.

B. Department of Historical and Doctrinal Studies

1. History

The 3 hour History requirement is to be a course with mission specialization.

2. Systematics

- a. Of the 18 hours of Doctrinal requirements, 12 are to be in courses with mission specialization.
- b. Of the 9 hours of Ethical requirements, 6 are to be in courses with mission specialization.
- c. The Law requirement remains.

C. Department of Christian Mission and Ministry

1. Of the 18 hours of Field Education, 9 hours are to be taken in the Intensive Unit I of the Cross-Cultural Communication concentration.
2. Of the remaining 12 required hours, 6 are to be in courses with mission specialization.

The Program of Studies in World Mission is carried out in cooperation with the Chicago Cluster of Theological Schools which guarantees a broad theological and ecumenical environment. Included in this di-

mension is the participation in planning and sponsoring of various workshops and meetings on current mission and international problems as well as the annual one-week Institute for Missionaries.

The Program is open to — and has been enriched by — missionaries on leave who participate in the various courses according to their individual interests and needs, as part of their continuing education.

A complete list of courses offered in the Program will be found on pages 50-51 of this catalogue.

Center for Studies in Religious Education

The Center is an educational organization which offers both courses and clinical programs in the area of religious education, under the direction of Fr. Eugene Mainelli, O.P. (Cf. *CCTS Announcements 1974-1975*, pages 54-55.)

CTU students wishing to include religious education in their preparation for ministry are encouraged to register for work at the Center.

Auxiliary Study Programs

Two options for study programs abroad are currently offered CTU students:

1. By special arrangement with the theology faculty of the University of Louvain, CTU students may spend one or two semesters at the University as part of their CTU program. A regularized admissions procedure has been established.
2. A study-travel seminar is conducted each summer in Italy. It consists of on-site study of church life and Franciscan spirituality and its sources. Fr. Damien Isabell, O.F.M., assistant professor of spiritual theology, directs the seminar.

CHICAGO CLUSTER OF THEOLOGICAL SCHOOLS

Catholic Theological Union is a charter member of the Chicago Cluster of Theological Schools, an ecumenical association of eight Protestant and Catholic seminaries whose purpose is to promote quality theological education through a programed sharing of resources.

After a period of informal cooperation which began in 1969, the Chicago Cluster of Theological Schools was formed in May, 1970. Five of the Cluster schools are located in Hyde Park: Catholic Theological

Union, Chicago Theological Seminary, Jesuit School of Theology, Lutheran School of Theology, and Meadville/Lombard Theological School. Three schools are in the western suburbs: Bethany and Northern Baptist in Oak Brook, and DeAndreis in Lemont.

The participating schools maintain educational autonomy and continue to offer their own degrees, both professional and academic. Each school also preserves its confessional identity and theological traditions. CTU participation in the Cluster follows the guidelines set down by the Secretariat for Promoting Christian Unity in the *Ecumenical Directory*, Part II, and by the National Conference of Catholic Bishops in the *Program of Priestly Formation*, #253-288. Graduate students at CTU may register in courses offered in the Cluster with the approval of their academic advisor and the Academic Dean.

The Cluster is directed by a full-time coordinator, with staff assistants for academics and library.

The Cluster enriches the theological potential of the member schools in many ways:

- 1) A student enrolled in any Cluster school may take courses in any other Cluster school without additional tuition or registration fees. During the 1973-74 school year, students cross-registered for over 550 courses.
- 2) Reciprocal library privileges and services to all Cluster students and faculty.
- 3) Cluster Areas of Concentration. Four areas of cooperative instruction focusing on broad types of ministerial function: personal transformation, social transformation, cross-cultural communication, celebration. Each program of concentration comprises three elements: theological input, field placement, and an integrative structure. Each is conducted by an inter-disciplinary, inter-school staff. See CCTS *Announcements*, pages 9-19.
- 4) Cluster Areas of Cooperative Instruction. Team-taught courses by professors of two or more schools, dealing with biblical interpretation, history and doctrine, ethics and the modern world, theology and contemporary thought. These courses do not require field placement. See CCTS *Announcements*, pages 20-22.

The Chicago Cluster is a prime example of ecumenical understanding and cooperation. A large area of theological studies is of

common interest and is confessionally not sensitive. In many courses, professors of all denominations use the same basic sources and methodology. In addition, there are questions of current interest to all confessions, and the contributions of modern theologians often cut across confessional lines. Cluster experience has shown that students become more appreciative of their own confessional identity and professors do not proselytize in any way.

THE UNIVERSITY OF CHICAGO

Catholic Theological Union is located near the campus of the University of Chicago. A special plan of bi-registration permits CTU students to register for courses in the University through the Divinity School. Two courses may be taken in any one quarter, one in the Divinity School, one in any graduate division or professional school at the University. A substantial reduction of tuition is granted.

Courses of Study

Courses offered during the academic year 1974-1975 are listed below. Three departments make up the school of theology of the Catholic Theological Union: The Department of Biblical Literature and Languages; the Department of Historical and Doctrinal Studies; and the Department of Christian Mission and Ministry. The courses are divided into three series: "300" series (courses preparatory to graduate work at either the M.A. or M.Div. level); "400" series (graduate level courses representing generally the core courses for the M.Div. degree); "500" series (graduate level seminars developing special questions in biblical, traditional and contemporary theology).

All courses are three quarter-hour courses, that is, classes are scheduled 150 minutes per week for ten weeks. The eleventh week is evaluation week.

A. Department of Biblical Literature and Languages (BLL)

Staff: Thomas Fox, Robert Karris (Chairman), Callistus Langerholz, Hayim G. Perelmuter, Donald Senior, Alphonse Spilly, Carroll Stuhlmüller.

BLL 300: *Old Testament: Introduction*

Select passages from the books and major traditions of the entire Old Testament will be studied against the background of Israel's history, religion and literary genres. The primary goal of this course is a controlled knowledge of the Old Testament in preparation for future in-depth study of individual sections. Yearly.

Spilly (Sec. 1)

Fox (Sec. 2)

(Fall)

BLL 305: *New Testament: Introduction*

The writings of the New Testament will be presented in their historical, cultural, religious and sociological context in the Greco-Roman world. Introduction to the methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness to Jesus of Nazareth. Yearly.

Senior (Sec. 1)

Karris (Sec. 2)

(Winter)

BLL 315: *The Bible: Its Formation and Interpretation*

The formation of the Bible in terms of the "word" and its revelation of God's presence as Savior within the community of faith. The emergence of a sacred tradition of holy writ, interpreted anew by and for each generation. Topics of special study include: biblical inspiration and inerrancy; revelation, scripture and tradition; liturgy and the scriptures; the senses of scripture; Canon; texts and versions; textual criticism. Yearly.

Stuhlmueeller and Senior

(Spring)

BLL 320: *Biblical Greek*

This course is designed to meet the needs of students who have little or no knowledge of Biblical Greek. Yearly.

Karris

(Fall)

BLL 325: *Introductory Hebrew*

An introductory course for those who have not previously studied Hebrew. Yearly.

Fox

(Winter)

N.B. Advanced courses in the biblical languages will be offered by the department according to the needs of the students.

BLL 400: *Historical Exegetical Study of the Pentateuch*

Historical background of the Old Testament milieu. Hebrew position in the world picture. Exegesis of Genesis 1-11. Patriarchal narratives. Exodus event as central to the understanding of the O.T.

Fox

(Fall)

BLL 405: *The Deuteronomic History*

Deuteronomy and the deuteronomic history. From the "conquest" to the end of the kingdoms, stressing the deuteronomic theology of history in the major events of the period. 1975-1976

Spilly

BLL 410: *Pre-Exilic Prophecy*

The origin of the "classical" or "writing" Prophets in the unique genius of Mosaic Religion and in the early prophetic guilds. An exegesis of key passages in Amos, Hosea, and Jeremiah, to appreciate their particular contribution to the biblical religion then and now.

Stuhlmue ller
(Winter)

BLL 415: *Evolving Form of Prophetism During the Exile and Post-Exilic Periods*

The salient role of Ezekiel and Deutero-Isaiah during the pivotal period of the exile. Later subservience of the prophetic movement to priestly legalism or to the apocalyptic form of postexilic Judaism. The study will be undertaken by means of key texts within the prophets. 1975-1976

Stuhlmue ller

BLL 420: *The Psalms*

An intelligent and prayerful appreciation of the psalms will be sought by investigating their literary formation and their religious-liturgical usage in Israel. Select psalms will be studied from each literary or liturgical category, chosen for their importance to Israel, the New Testament or the theological-pastoral issues today. 1975-1976

Stuhlmue ller

BLL 425: *Old Testament Wisdom Literature*

The wisdom movement in Israel and the ancient Near East. Problems of the "wise men." Retribution considered as thematic to study.

Fox
(Spring)

BLL 430: *The Gospel According to Matthew*

Within the structure and the purpose of the Gospel, Matthew will be studied as a Pastor in his community in applying Jesus' teaching to his own situation.

Langerholz
(Spring)

BLL 432: *The Gospel According to Mark*

The course will consist in a studied reading of Mark's Gospel in the light of form and redaction criticism. Particular attention will be given to the evangelist's insistence on the link between Christian discipleship and the Passion of Jesus.

Senior
(Fall)

BLL 435: *The Gospel According to Luke*

Introduction to form and redaction criticism. Exegesis of the entire gospel with special reference to the most recent and the most significant redaction critical studies. Luke's place in the theologies of the Early Church. 1975-1976

Karris

BLL 440: *The Gospel According to John*

A critical-exegetical approach to John's text to arrive at his sources and to evaluate his theology, particularly on the mission of the Son and the Church. Yearly.

Langerholz
(Winter)

BLL 450: *Pauline Theology*

Origin and development of main Pauline themes in the light of Paul's experience as well as the theological and cultural traditions and theological disputes of his time. Implications for ministry.

Spilly
(Fall)

BLL 455: *Pauline Exegesis*

Methodology used in the exegesis of a Pauline epistle. Paul's theological and cultural milieu. Detailed exegesis of the entire epistle. The epistles treated differ from year to year. Offered 1974-1975: Corinthians

Karris
(Spring)

BLL 460: *The Acts of the Apostles*

The distinctive theology of this second part of Luke-Acts will be investigated by the study of the methods of historical writing in antiquity, by the study of the speeches, and by the exegesis of other key passages. The question of using Acts as a source for the life and theology of Paul will also be discussed.

Karris
(Fall)

BLL 490: *Biblical Foundations of Mission*

The attitude of the Bible towards the outside world will be investigated for direction in the world mission of the Church today. In the Old Testament special attention will be devoted to the cultural and moral interdependency of Israel with the nations as well as to such motifs as election, universalism of salvation and monotheism. New Testament study will focus on the missionary discourses of the Gospels, and examine the practical challenges to the Church's mission as reflected in Acts and the epistles. Yearly.

Senior and Stuhlmueeller
(Winter)

BLL 515: *Anthropology of the Old Testament*

Against the background of present day humanism this seminar will discuss how Old Testament man saw himself and therefore how he construed his relationship to God. The recent work of H. W. Wolff on this topic and other studies on the anthropology of the Yahwist and of the individual *Klagelieder* will help focus the direction of this study.

Fox
(Winter)

BLL 518: *Intertestamental Literature*

Historico-cultural-religious developments of the period. Jewish apocalyptic and its influence on the religious thought of the Jews. Implications for New Testament study. Study of selected themes. 1975-1976

Spilly

BLL 520: *Liturgy of the Synagogue: I*

The tri-partite course on the Liturgy of the Synagogue—over a two year period—surveys worship forms in the contemporary American Synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative, and Reform. This first section deals with the weekly synagogue service. 1975-1976

Pere Imuter

BLL 521: *Liturgy of the Synagogue: II*

The Liturgy of the High Holy Days: Rosh Hashanah, Yom Kippur. (Text: Agnon, *Days of Awe* [Shocken])
PereImuter
(Fall)

BLL 522: *Liturgy of the Synagogue: III*

Liturgy of the Sabbath, etc.
PereImuter
(Spring)

BLL 524: *Readings in Rabbinic Literature*

Texts to be selected.
PereImuter
(Spring)

BLL 526: *Rabbinic Judaism and the Early Church*

An examination of the nature of Rabbinic Judaism out of which Christianity emerged and with which Christianity co-existed over the centuries. An effort at achieving an insight into the approach and the mind of Rabbinic Judaism through an examination of the pertinent literature.
PereImuter
(Fall)

BLL 535: *The Resurrection Texts in the Gospels and St. Paul*

The biblical background of the theme of resurrection. The hermeneutic of the empty tomb and apparitions.
Langerholz
(Fall)

BLL 570: *The Phenomenon of Early Catholicism in the New Testament*

I and II Peter, James, the Pastorals, Luke-Acts will be investigated from the viewpoint of what Ernst Käsemann and others call "Early Catholicism." The theological tendencies of these New Testament books will be analyzed to see whether or to what extent they are "Early Catholic," i.e., stress moralization of the faith, hierarchical organization, fides quae creditur, etc. The problem of theological diversity in the New Testament.
Karris
(Spring)

BLL 573: *Baptism, Creed, and Christology in the New Testament*

This course will focus on those New Testament baptismal texts which are not emphasized in the "classical" approach to baptism in the New Testament. Areas to be treated: methodology needed to uncover and evaluate these texts; function of baptismal creeds and Christologies; relationship of baptism to ethics. Some of the texts to be discussed: 1 Peter, Apocalypse, Ephesians, Colossians, 1 Thess 1:9-10, Romans 8:31-39.
Karris
(Winter)

BLL 597: *Independent Study*

Content and structure by arrangement.

BLL 599: *M.A. Seminar*

B. DEPARTMENT OF HISTORICAL AND DOCTRINAL STUDIES (HDS)

Staff: Eugene Ahner, Norman Bevan, Dismas Bonner, Zachary Hayes, Damien Isabell, Basil Johnson, Thomas Joyce, Paul Knitter, Sebastian MacDonald, Lawrence Nemer (on leave), Gilbert Ostdiek, John Pawlikowski (chairman), Roman Vanasse.

HDS 302: *The Early Expansion of Christianity*

A study of the Church in its encounter with new cultures and an analysis of the effects the culture had on the Church (institutions, theology, and religious life) and the Church had on Society. Major considerations will be: The Jewish Community becoming Greek (early theology and heresies), becoming Roman (Church-State issues and institutional development), and becoming Byzantine (Caesaropapism and the Christological debates) while at the same time elsewhere becoming something new (Barbarian invasions and the Papacy). Yearly.

Staff
(Winter)

HDS 307: *History of the Church — Medieval Period*

A study of the Church from the period of Gregory to the end of the 14th century. A study of the relations with barbarian nations, with Byzantium, and with Islam will include analysis of Church-State relations, war and peace, and the role of the Church in the urbanization of Europe, and in the development of educational structure and processes, especially the medieval university and medieval theology.

Jegen
(Spring)

HDS 310: *Christianity in the Renaissance and Reformation*

Factors influencing the breakdown of the medieval synthesis. Renaissance thought and style chiefly in relationship to the Church. Writings of the Reformers, and the position of Trent. 1975-1976.

HDS 312: *Christianity and the Secularization of Europe*

Study of the conflict between Roman Catholicism and the spirit of Enlightenment and Revolution in the 18th and early 19th centuries.

Joyce
(Fall)

HDS 320: *Phenomenology of Religion*

The course will first attempt to isolate some of the elements common to all religions, and their relationship to social structures. From this perspective, the phenomenon of civil religion will be examined, especially as it is manifested in recent and contemporary attitudes in American politics and diplomacy. Yearly.

Vanasse
(Fall)

HDS 325: *Introduction to Theology*

A consideration of the nature, sources, and methods of theology worked out from a study of several case-histories. Special emphasis on the historical revelation in Christianity and the developing awareness of the faith-community in relation to shifting horizons. Yearly.

Schreiter
(Fall)

HDS 330: *The Problem of God and Contemporary Society*

An analysis of why God has become problematic for contemporary man is followed by a critical review of representative Christian attempts to respond to this problem. The course seeks to help the student evaluate his own religious experience and respond intelligently to modern man's problem of God. Yearly.

*Knitter
(Winter)*

HDS 345: *Theology of the Church*

A study of the origins of the Church; the relation of the Kingdom to the Church; the basic images and themes in Scripture and tradition; the development of ecclesiastical office; and the relation of the Church to the world. Yearly.

*Ahner
(Spring)*

HDS 370: *Introduction to Moral Theology*

This course is intended for students who have had no systematic approach to moral theology. The stress here will be on the basic principles guiding human action and attitude, in so far as they are compatible with the essentials of Christian tradition and suitable for facilitating conscience formation and decision-making, in the face of modern conflicts and problems.

*MacDonald
(Winter)*

HDS 375: *Theological Foundations of Social Ethics*

This course will attempt to establish the basis for the Christian commitment to social ethics. Some consideration will be given to biblical and doctrinal problems that have frequently lessened this commitment in the past. Readings will be from the works of Reinhold Niebuhr, Johannes Metz, H. R. Niebuhr, Rosemary Reuther and others.

*Pawlikowski
(Spring)*

HDS 390: *Introduction to Spiritual Theology*

This course is meant to acquaint the student with the spiritual climate out of which he has come, and to clarify what "spiritual" life is in the Church. The theological presuppositions of this life will be studied along with a clarification of its conditioning factors. After discussing the notion of maturity, attention will be turned to spiritual growth, what it means theologically and psychologically. Finally, prayer will occupy an important part of the reflection on the spiritual life. Yearly.

*Isabell
(Winter)*

HDS 397: *Area Studies*

Selected topics; by arrangement.

*Staff
(Spring)*

HDS 421: *The Church and the American City*

An historical and sociological study of the growth of the American Catholic Church in the American city from 1840. The growth of Chicago from an industrial city to a metropolitan area and its impact on the Church will serve as a model for the analysis.

*Joyce
(Winter)*

HDS 422: *19th Century Imperialism and World Mission*

A study of the Church as it encounters the new world born of the French Revolution, of how it affects and is affected by social and political considerations, of imperialism (Church and State), and of the missionary expansion in the late 19th and early 20th centuries. Major considerations will be given to: the Church's encounter with French and Italian political liberalism, with German philosophical and theological liberalism, with English scientific and political liberalism; the Church's response in the Syllabus of Errors and Vatican I; Europe in Asia and Africa; Mission as Structure; the hesitant growth of local Churches; a western Christianity in a non-western world. *Nemer*

HDS 430: *The Problem of God*

A detailed study of the meaning of Christian theistic faith in the light of the problems raised by contemporary atheism and scientific developments. 1975-1976

HDS 432: *The Problem of God and Other Religions*

After an introductory review of how Western Christianity attempts to respond to contemporary man's problem of God, (especially with "the transcendental method"), this course studies the responses offered by Eastern religions, especially Buddhism and Hinduism. How different are the Christian and Non-Christian responses? Where are the points of consensus? What can both sides learn from each other? *Knitter (Fall)*

HDS 435: *Origins and Eschatology*

A study of the Christian symbols concerning the origins of man, the world and evil; a correlative investigation of finality and eschatological symbolism. Yearly. *Schreiter (Winter)*

Hayes (Spring)

HDS 436: *Eschatology and Eschatologies*

A comparison of the central themes of current Christian eschatology – the immanent future, hope, final completion of the individual and the world – with the eschatological views of the major world religions. Students will be asked to identify areas of divergence and convergence in an effort to carry on a more effective dialogue with the religions. 1975-1976 *Knitter*

HDS 440: *Christology*

A critical review of Scriptural and traditional interpretations of Incarnation and Salvation in an effort to arrive at an articulation of what Jesus Christ and redemption mean for contemporary man. *Knitter (Fall)*

Hayes (Winter)

HDS 445: *Theology of the Church*

A study of the origins of the Church; the relation of the Kingdom to the Church; the basic images and themes in Scripture and tradition; the development of ecclesiastical office; and the relation of the Church to the world. 1975-1976 *Ahner*

HDS 446: *The Missionary Dynamics of the Church*

In the light of the contemporary questioning of "the missions," this course will try to determine why the Church by her very nature must be missionary, what this mission means, how "necessary" it is in the plan of salvation, and how it is to be carried out in our modern, post-colonial world.

*Knitter
(Spring)*

HDS 447: *Church and Structure: Theology of Law*

A study of ecclesiological thought and attempts to concretize the theory, particularly in legal structures. The course involves historical survey, as well as examination of the contemporary tensions between theory and structure. Treats theory and practical problems of interpretation of law in the contemporary Church. Yearly.

*Bonner (Fall)
Bonner (Spring)*

HDS 450: *Theology of the Eucharist*

A study of the scriptural origins and historical development of the eucharistic liturgy, with particular emphasis on the eucharistic prayer. Theological reflection on the meaning of eucharist in light of the above and of contemporary discussion. Consideration of current questions, e.g., ecumenical questions of intercommunion and eucharistic ministry. Yearly.

*Ostdiek (Fall)
Johnson (Winter)*

HDS 453: *Myths, Signs, Symbols, Sacraments*

The course is intended to provide the student with a foundation for the doctrinal study of the sacraments. Cross-cultural and interdisciplinary in perspective, it will examine various sacramental motifs both phenomenologically and comparatively.

*Heisig
(Fall)*

HDS 455: *Sacraments of Initiation*

General introduction to sacramental theology. Historical development of the rites and theology of Christian initiation. Current questions concerning the theology, catechesis, and celebration of the sacraments of initiation. Yearly.

*Ostdiek
(Winter)*

HDS 460: *Sacraments of Penance, Anointing, Orders*

The origins and historical development of penance, anointing, ordination. Questions of contemporary theological significance and celebration of these sacraments. Yearly.

*Ostdiek and Johnson
(Spring)*

HDS 466: *Christian Attitudes Towards World Religions*

As Christians, can — or must — we acknowledge that man can experience and salvifically encounter God in other religions? An introductory analysis of the present-day encounter of religions is followed by an examination of recent Protestant and Catholic attempts at a "theology of the religions". The course seeks to provide the attitudes necessary for open dialogue with men of other faiths.

*Knitter
(Winter)*

HDS 471: *The Role of Experience in Moral Theology*

This is an advanced systematic course that proposes to make human experience, as understood by John Dewey, the basis of an investigation into the building blocks of a moral system that both satisfies the Christian imperatives of tradition and the demands of daily living.

MacDonald
(Spring)

HDS 473: *Christ and Ethics*

An examination of how Christology functions in a systematic ethic. Consideration will be given to the views of several important theologians on this issue, including Reinhold Niebuhr, James Gustafson and Martin Luther. The course will also examine the ethics of Jesus as they emerge from the New Testament sources focusing in depth on the question of whether he can be called a revolutionary.

Pawlikowski
(Fall)

HDS 476: *Culture and Christian Life*

An empirical, philosophical and theological reflection on human culture as a valid source of moral truth. The course's objective is primarily to develop a method of theological reflection on the unity of the Church and cultural plurality in values and behavior. The methodology is not limited to pastoral acculturation, i.e. in order to know how to proclaim the good news according to symbolic forms of a particular people, but also in order to find moral truth properly so called. The transcultural constants (universals of culture) as an empirical starting point and synthesis of theological reflection. The problem of cultural relativity in the area of ethics and religion. Culture and a renewed theology of natural law. Some applications to diverse cultural behavior patterns. Yearly.

Bevan
(Fall)

HDS 477: *Theological Reflection on Economic and Political Issues of Cross-Cultural Import*

Cultural traditions and pluriformity in economic and political organization. Marxism, Capitalism and Socialism in Third World. The concept of "Bourgeois" a theological critique. African Socialisms and Christian Humanism. Survey of a) Senghor — Negritude, b) Nkrumah — Consciencism, c) Sekou Toure — Communautocracy, d) Nyerere — Ujamaa, e) Mboya — African Socialism, f) Kaunda — Humanism. Yearly.

Bevan
(Winter)

HDS 482: *Moral Dilemmas About Human Life*

This course attempts to relate the traditional concerns of medical ethics, including that of abortion, with such current issues as providing for and safeguarding patient rights, computing the moment of death, genetic counselling and bio-ethics as it looms on the horizon.

MacDonald
(Fall)

HDS 493: *Development of Christian Spirituality IV*

This section of the course will deal exclusively with the Spanish School of Spirituality, concentrating its attention on the contributions of St. Theresa of Avila and St. John of the Cross. Using the actual works of these saints, the course will explore the meaning and development of mystical experience. Much emphasis will be put on the growth in prayer.

Isabell
(Spring)

HDS 515: *Art of Christian Celebration*

A study of the nature of ritual and the laws of ritual development. Analysis of the constitutive elements of rite (sign and symbol, language, gesture, music, dance) and their relationship to the ministerial role in celebration. A consideration of certain problems and developments in liturgical experimentation. Yearly. (CCTS 441)

Johnson
(Spring)

HDS 516: *The Liturgical Year*

A study of the origins and evolution of the liturgical calendar with a view toward the preparation of contemporary celebrations of Christian seasons and feasts. 1975-1976

Johnson

HDS 517: *Liturgical Sources*

A theological-historical study of selected cultic sources of the Western Church. These sources are investigated for a deeper understanding of the process whereby ritual develops. (Some knowledge of Latin required.)

Johnson

HDS 520: *Theology of Karl Rahner*

A study of the philosophical orientation of Rahner and its implications in his theological writings. 1975-1976

Hayes

HDS 534: *American Theological Thought: Issues and Perspectives*

Our nation's coming bicentennial has evoked much thought of the "America Revisited" variety. Our course hopes to search for the meaning and significance of selected aspects of the American religious and theological experience: The Puritans' "City Upon a Hill"; The Great Awakening and Jonathan Edwards; Revivalism — Its Meaning and Legacy; The Evangelical Empire: The Coming of the Kingdom or Religious Imperialism?; American Liberalism: Unitarianism and Its Successors; "In His Image But . . .": Slavery and Prophecy; America as "The Last Best Hope of Earth": Lyman Beecher, Abraham Lincoln, and Josiah Strong; The Social Gospel Movement; American Civil Religion. As much as possible, these issues will be viewed through the eyes of American religious personalities.

Leliaert
(Fall)

HDS 540: *Theology of the Trinity*

A study of two styles of Trinitarian thought in Christian tradition centering on the two Medieval syntheses of Bonaventure and Aquinas. Requirement for admission: HDS 330 or equivalent.

Hayes
(Spring)

HDS 546: *The Unknown and Known Christ of Hinduism*

A seminar on how the meaning of Jesus Christ is or can be made relevant to traditional and contemporary Hinduism. Based especially on the works of R. Panikkar, M. M. Thomas and K. Klostermaier.

Knitter
(Spring)

HDS 547: *Church and History*

A study of the basic historical categories that help to locate the function of the Church in relation to historical development. The relevant categories to be studied will be progress, decline and redemption with a concentration on redemption as the overcoming of decline. The thought of Lonergan, Berger, Luckman, Rubinoff, Schillebeeckx, Metz will be explored.

Ahner
(Fall)

HDS 566: *Christology of St. Bonaventure*

A study of the Bonaventurian style of Christology, developing the relation between Christology, Trinitarian theology, and the theology of man. The course will work from several Christological sermons and relate these to Bonaventure's larger works. Requirement for admission: HDS 440 or equivalent.

Hayes
(Winter)

HDS 570: *Theology of Revolution*

In order to provide a realistic context in which to theologize about revolution, the course will begin with an introduction to concrete revolutionary situations past and present. These will be interpreted through readings from Craine Brinton, Hannah Arendt, and Frantz Fanon. Through the use of required readings and tapes the scene will then shift to the theological-ethical sphere as various attempts to construct a theology of revolution by contemporary Christian authors are examined in some depth. There will be a particular focus on the writings of Latin American theologians such as Reuben Alves, but the models put forward by Americans such as Charles West and John Swomley will also have a hearing. The final class sessions will involve a discussion of constructive statements on a theology of revolution prepared by each member of the seminar.

Pawlikowski

HDS 573: *Ethical Values in Literature and the Arts*

The course will examine some representative selections from twentieth century literature and drama to see the ethical values imbedded in their themes. The class may undertake a performance reading of one play. Attention will also be given to the problems of pornography and censorship.

Pawlikowski
(Fall)

HDS 580: *The Theology and Ethics of Christian Marriage*

This is an interdisciplinary study offering an overview of marriage in terms of its rich Christian tradition (Scripture, the Fathers and liturgical rites) and also attempting to systematize this material in view of reaching ethical decisions that are sensitive to such modern problems as divorce, contraception and new styles of marital relationship.

MacDonald
(Winter)

HDS 597: *Independent Study*

Content and structure by arrangement.

HDS 599: *M. A. Seminar*

Open to M.A. candidates only. The content of the seminar may vary according to the needs of the candidates, but some emphasis will usually be placed on exposure to and use of various theological methodologies, phenomenological, historical, transcendental, etc. Yearly.

*Vanasse
(Spring)*

C. DEPARTMENT OF CHRISTIAN MISSION AND MINISTRY (CMM)

Staff: John Boberg (Chairman), Dismas Bonner, Lois Dideon, Dennis Geaney,
Damien Isabell, Robert Mallonee, Thomas More Newbold, Donald Skerry.

CMM 330: *Pastoral Care in the Church*

Basic history, theology, dynamics and techniques of pastoral care with emphasis placed on the role of the minister in his/her encounter with people. Topics to be considered: pastoral care in historical and theological perspective; the minister's self-image and his/her capacity to care; the minister as professing professional; basic principles of pastoral care; special areas of pastoral concern during normal development and times of crisis. The purpose of this course is to introduce the student to the discipline of pastoral care and to set a broad foundation from which the student can move on to more specialized courses.

*Mallonee
(Fall)*

CMM 380-385-390: *Pastoral Work Program*

The pastoral work program provides guided exposure to the social and ecclesiastical scene in Chicago through direct experience of select ministerial activity. Reflection on this experience is correlated with course work being taken. Six to eight students are grouped into a team headed by a theological reflector.

*Staff
(Fall, Winter, Spring)*

CMM 400: *The Sources of Pastoral Psychology*

This course is neither an introduction to bibliography nor a survey, but an exercise in the reading of and working with the principal sources of pastoral psychology, as found in Freud, Jung, and the originators of the more contemporary human potential movement. Yearly.

*Newbold (Fall)
Heisig (Spring)*

CMM 405: *Basic Types of Pastoral Counseling*

A discussion of the basic types of pastoral counseling in terms of goals, techniques and practices. A presentation and discussion of some typical situations in pastoral care. Yearly.

*Newbold (Fall)
Mallonee (Winter)*

CMM 406: *Practicum in Basic Types of Pastoral Counseling*

A prerequisite for this offering is CMM 405, or equivalent. The course is a practicum; with emphasis in the practicum on reality practice role-play, rela-

tive to specific types of pastoral counseling situations. Followup is offered in the form of evaluation sessions. Verbatim reports will also be required, and evaluation will be given in both individual and group sessions. Yearly.

*Mallonee
(Spring)*

CMM 410: *Guidance and Spiritual Direction*

After putting spiritual direction in its historical context, the course explores some basic theological principles involved in guidance, and then moves into a study of how the person learns, how he brings to consciousness his motivation, how he comes to integrate the various dimensions of his person. The director will be shown how to recognize and direct growth, and how to be a minister of God's love to those seeking his service. Yearly.

*Isabell
(Fall)*

CMM 420: *Legal Aspects of the Sacraments*

A survey of present canonical prescriptions, conciliar norms and current practical application of legislation regarding the administration and reception of the sacraments. Particular emphasis on matrimonial law and practice. Yearly.

*Bonner
(Winter)*

CMM 440: *Christianity in World History*

A study of Christianity's relation to culture and cultural change à la van Leeuwen, Tillich, Dawson, 1975-1976

Boberg

CMM 445: *Missionary Catechetics*

The nature and place of catechesis in the mission of the Church; the end and tasks of catechesis in relation to pre-evangelization and evangelization; the theological and anthropological basis of a catechetical pedagogy, with special emphasis on a cross-cultural situation.

*Boberg
(Fall)*

CMM 450: *Practicum in Preaching*

A workshop style criticism of written and delivered sermons. Individual criticism and practice using video-tape equipment. Yearly.

*Skerry
(Winter and Spring)*

CMM 455: *Sermon Design: Methods and Theory*

Study and practice in the basic elements of sermon production: creativeness in sermon preparation; determining the theme; organization; style; delivery; and judging results. Yearly.

*Skerry
(Fall)*

CMM 480-485-490: *Field Education Project I, II, III*

*Geaney
(Fall, Winter, Spring)*

CMM 495: *Clinical Pastoral Education (CPE)*

CMM 496: *Pastoral Teacher Education (PTE)*

CMM 497: *Pastoral Internship (PI)*

A two-quarter pastoral internship for priests, deacons, and non-ordained ministers under the guidance of qualified supervisors. The internship begins with a workshop in which the interns and supervisors together plan and contract for the goals, tasks, and methods of evaluation of the intern experience. There is a regular schedule of reports to and evaluation by the supervisor and CTU Director of Field Education during the course of the program. Further details are available from the Office of the Director of Field Education.

CMM 495, 496 and 497: By arrangement with Director of Field Education.

CMM 505: *Advanced Practicum in Pastoral Counseling*

Prerequisite is CMM 405, or equivalent. The practicum requires enrollment for all three quarters. It consists of live counseling of high school students, with on-going supervision on a weekly basis.

Chiaramonte and Bush
(Fall, Winter, Spring)

CMM 508: *Existential Psychotherapy and Pastoral Practice*

This course examines the important influence that existential philosophy has come to have upon the development of psychotherapy. Emphasis will be placed upon the contributions to psychotherapy made by the existential analysis and interpretation of individual experience in a crisis society. The authors studied will be: Paul Tillich, Ludwig Binswanger, Medard Boss, Thomas Hora, F.J.J. Buytendijk, Rollo May and Eugene Kahn. 1975-1976

Newbold

CMM 509: *Psychology and Religious Experience*

The course will attempt to uncover the psychological roots of religion and to examine methodological problems involved in the study of religious experience. It will also consider the relationship between Christian orthopraxis and various forms of psychotherapy.

Heisig
(Winter)

CMM 518: *Practicum in Liturgy*

An examination of the theology and the general principles pertaining to liturgical celebration and the proper role of the minister in liturgy. Study of ritual and practical considerations in the celebration of wedding, funeral and sacramental liturgies. Practical, moral, canonical and pastoral considerations pertaining to the sacrament of penance. Special treatment of the principles of Eucharistic celebration. Individual practical exercises in administration of penance and celebration of Eucharist. Yearly.

Johnson
(Spring)

CMM 530: *Research Seminar in Area Studies*

Individually guided reading program in the history and culture of specific countries, as well as their present social, economic and religious situations. Yearly.

Boberg
(Winter)

CMM 535: *Development of the Christian Community*

After a brief survey of the biblical/theological basis, this seminar type course emphasizes the sociological factors that bear on the process of Christian community formation and its relationship to community development on the socio-economic plane. 1975-1976

Boberg

CMM 536: *Urban Explosion in Third World: A Challenge to the Church*

This course will treat urban phenomenon as a challenge to Christian ministry; urbanism in the third world, especially Africa; the question 'What is a city as opposed to village?'; the human dimension of city, negative and positive experience; what does it mean for Church to be Urban Church, Rural Church — in general, urbanization and Christian community, migrant Church, and rural and urban apostolate. 1975-1976

Bevan

CMM 540: *Nationalism*

A seminar that investigates the relation of mission to colonialism and the problems in a post-colonial period of nationalism. Individual students will be expected to concentrate on one country or area. 1975-1976

Boberg

CMM 541: *World Poverty, Development, Liberation*

An investigation of poverty in the "third world", with its distinctive culture; the use and misuses of development; the mission of the Church in relation to liberation.

*Boberg
(Winter)*

CMM 550: *Theology of Preaching*

An investigation of the biblical and theological foundations of the meaning and importance of preaching. A study of the phenomenology of human speech in an attempt to correlate the biblical and theological with today's preacher. Yearly.

*Skerry
(Fall)*

CMM 561: *Educating Christians for Communal and Social Responsibility*

A seminar dealing with the service (diakonia) dimension of Christian education as called for in *To Teach as Jesus Did* and by Vatican II, and involving case studies and parish observation. (C.S.R.E.)

*Mainelli
(Spring)*

CMM 562: *The Sacraments and Christian Education*

A seminar exploring the catechesis of the sacraments with special emphasis on Baptism, Penance, Eucharist, and Confirmation, and employing case studies and on-site pastoral observations. (C.S.R.E.)

*Mainelli
(Fall)*

CMM 597: *Independent Study*

Content and structure by arrangement.

PROGRAM OF WORLD MISSION (CTU)*

BLL 490: *Biblical Foundations of Mission*

- HDS 422:** *19th Century Imperialism and World Mission*
HDS 432: *The Problem of God and Other Religions*
HDS 436: *Eschatology and Eschatologies*
HDS 446: *Missionary Dynamics of the Church*
HDS 453: *Myths, Signs, Symbols and Sacraments*
HDS 466: *Christian Attitudes Towards World Religions*
HDS 546: *The Unknown and Known Christ of Hinduism*
HDS 476: *Culture and Christian Life*
HDS 477: *Theological Reflection on Economic and Political Issues of Cross-Cultural Import*
HDS 570: *Theology of Revolution*
CMM 440: *Christianity in World History*
CMM 445: *Missionary Catechetics*
CMM 509: *Psychology and Religious Experience*
CMM 530: *Research Seminar in Area Studies*
CMM 535: *Development of Christian Community*
CMM 536: *Urban Explosion in the Third World—A Challenge to the Church*
CMM 540: *Nationalism*
CMM 541: *World Poverty, Development, Liberation*

* Some of these CTU courses, whose descriptions can be found above, are offered bi-annually. Courses of other Cluster Schools which can be taken as part of the Program are to be found in the 1974-1975 CCTS Announcements, page 39.

CLUSTER AREAS OF CONCENTRATION (CCTS)

The following programs of concentration in preparation for ministry are being offered cooperatively by the member schools of the Chicago Cluster of Theological Schools in 1974-1975. For full details of these programs see the CCTS Announcements 1974-1975, pages 9-19.

CCTS 400: *Personal Transformation: Intensive Unit I*

*Anderson, Stearn, Vanasse
(Winter)*

CCTS 420: *Social Transformation: Intensive Unit I*

*Benne, Devault, Miller, Reaves, Tuite
(Fall and Winter)*

CCTS 440: *Celebration: Intensive Unit I*

*Miller, Serrick, Snyder, Piacitelli
(Winter)*

CCTS 460: *Cross-Cultural Communication: Intensive Unit I*

*Boberg, Geaney, Loiskandl, Scherer
(Spring)*

Register of Students

1973-1974

FIRST YEAR PROGRAM

Name	Community or Diocese	Home	Degree Candidacy
Anthony, E.	O.F.M.	Allentown, Pa.	M.Div.
Bodden, C.	O.S.A.	Fond du Lac, Wis.	M.A.
Brennan, M.	S.V.D.	Philadelphia, Pa.	M.Div.
Carpenter, W.	C.S.V.	Peoria, Ill.	M.Div.
Cedeck, M.	O.S.A.	St. Louis, Mo.	M.Div.
Craanen, R.	O. Praem.	Green Bay, Wis.	M.Div.
Danber, B.	O.S.A.	Chicago, Ill.	M.Div.
Deeter, T.	O.S.A.	Chicago, Ill.	M.Div.
Germalic, J.	S.V.D.	Cleveland, Ohio	M.Div.
Glazier, D.	C.PP.S.	Canton, Ohio	M.Div.
Gomez, J.	S.V.D.	El Paso, Texas	M.A.
Greer, F.	C.M.F.	New Orleans, La.	M.Div.
Heslinga, R.	O.S.A.	Chicago, Ill.	M.Div.
James, M.	S.V.D.	Washington, D.C.	M.Div.
Jones, H.	O.F.M.	Fremont, Mich.	M.Div.
Kass, T.	C.S.V.	Chicago, Ill.	M.Div.
Kuzniewski, M.	C.S.Sp.	Pittsburgh, Pa.	M.Div.
Lengerich, V.	C.PP.S.	Chicago, Ill.	M.Div.
McEvoy, T.	S.V.D.	Dublin, Ireland	M.Div.
Matichek, R.	C.PP.S.	Milwaukee, Wis.	M.Div.
Moons, J.	C.P.	Hastercht, Netherlands	M.A., M.Div.
Pall, C.	O.S.A.	Evergreen Park, Ill.	M.Div.
Pare, R.	O.S.A.	Detroit, Mich.	M.Div.
Petzing, W.	O.F.M.	Vandalia, Ill.	M.Div.
Rebant, D.	S.V.D.	Traverse City, Mich.	M.A.
Ruthenberg, M.	C.PP.S.	Detroit, Mich.	M.Div.
Sadlek, G.	O.F.M.	Cleveland, Ohio	M.A., M.Div.
Seymour, J.	O.S.M.	Chicago, Ill.	M.Div.
Shields, J.	O.S.A.	Evergreen Park, Ill.	M.Div.
Slattery, M.	O.S.A.	Rockford, Ill.	M.Div.
Stang, W.	C.PP.S.	Dayton, Ohio	M.Div.
VandenBergh, G.	S.V.D.	Green Bay, Wis.	M.Div.
Wanner, J.	C.PP.S.	Columbus, Ohio	M.Div.
Waring, R.	S.V.D.	Phillipsburg, Pa.	M.Div.

UPPER LEVEL DEGREE CANDIDATES

Aldworth, T.	O.F.M.	Chicago, Ill.	M.Div.*
Alfvegren, G.	C.P.	Whittier, Calif.	M.Div.
Anich, K.	S.V.D.	Mukwonago, Wis.	M.Div.*
Balik, L.	S.V.D.	Ft. Atkinson, Iowa	M.Div.
Bauer, D.	S.V.D.	Toledo, Ohio	M.Div.

Name	Community or Diocese	Home	Degree Candidacy
Beirne, P.	S.V.D.	Brisbane, Australia	M.Div.
Bernard, R.	S.V.D.	St. Martinsville, La.	M.Div.
Bilski, T.	O.F.M.	Cleveland, Ohio	M.Div.
Bossie, R.	S.C.J.	Boston, Mass.	M.Div.
Brick, J.	S.V.D.	Victoria, Australia	M.Div.
Byrnes, W.	C.S.Sp.	Levittown, Pa.	M.Div.
Callahan, V.	O.F.M.	Bridgeport, Conn.	M.Div.
Capalbo, K.	O.F.M.	Bellwood, Ill.	M.A.,* M.Div.*
Charbonneau, G.	O.S.M.	Detroit, Michigan	M.Div.*
Clark, D.	C.M.F.	Green Bay, Wis.	M.Div.
Comella, G.	C.PP.S.	Waukegan, Ill.	M.Div.
Conley, J.	C.P.	Chicago, Ill.	M.Div.
Crowley, T.	C.S.Sp.	Jackson, Mich.	M.Div.
Cottingham, D.	C.S.Sp.	Jacksonville, Ala.	M.A., M.Div.
Curran, D.	O.S.A.	Dublin, Ireland	M.Div.
Danna, S.	O.F.M.	Monroe, La.	M.Div.
Dean, E.	O.F.M.	Nashville, Tenn.	M.Div.*
Deffenbaugh, T.	O.S.A.	St. Louis, Mo.	M.Div.
Denissen, F.	O.Praem.	Green Bay, Wis.	M.Div.
Dexel, D.	C.S.Sp.	Royal Oak, Mich.	M.A., M.Div.
Diesbourg, R.	M.S.C.	Windsor, Ontario	M.Div.*
Doctor, J.	O.F.M.	Mokena, Ill.	M.Div.
Donovan, W.	O.Praem.	Chicago, Ill.	M.Div.
Dreffein, L.	O.F.M.	Chicago, Ill.	M.A., M.Div.
Feldner, W.	S.V.D.	Milwaukee, Wis.	M.Div.
Fenske, T.	O.F.M.	Parma, Ohio	M.Div.
Field, J.	C.PP.S.	Falls Church, Va.	M.Div.
Fischer, A.	O.F.M.	Trenton, Ill.	M.Div.
Gins, P.	O.S.M.	Columbus, Ohio	M.Div.
Graham, J.		Epping, Australia	M.A., M.Div.*
Halstead, J.	O.S.A.	Flint, Michigan	M.A., M.Div.
Haney, M.	O.F.M.	Columbus, Neb.	M.Div.*
Hartway, A.	C.PP.S.	Matteson, Ill.	M.A., M.Div.
Hilgert, J.	C.P.	Mason, Mich.	M.Div.
Hochstatter, T.	O.F.M.	Mendota, Ill.	M.Div.
Hoffman, G.	C.PP.S.	Hermiston, Ore.	M.A., M.Div.
Holthaus, J.	S.V.D.	Decorah, Iowa	M.Div.
Huels, J.	O.S.M.	St. Louis, Mo.	M.A., M.Div.
Hutchins, M.	S.V.D.	Dubuque, Iowa	M.A., M.Div.
Jablonski, J.	M.S.C.	Youngstown, Ohio	M.A., M.Div.
Jadgchew, J.	C.PP.S.	Parma, Ohio	M.Div.
Jagdfeld, L.	O.F.M.	Milwaukee, Wis.	M.Div.
Janik, E.	S.V.D.	Elyria, Ohio	M.Div.
Jenkins, A.	S.V.D.	Palm Desert, Calif.	M.Div.*
Jeschke, R.	S.V.D.	Elmhurst, Ill.	M.Div.*
Joeright, G.	O.F.M.	Middleburg Heights, Ohio	M.Div.
Keliher, M.	C.S.V.	Kankakee, Ill.	M.Div.
Keller, K.	O.S.B.	Aurora, Ill.	M.A.

* Degree conferred May, 1974

Name	Community or Diocese	Home	Degree Candidacy
Kesterson, J.	O.F.M.	Indianapolis, Ind.	M.A., M.Div.*
Kramer, R.	S.V.D.	Waukegan, Ill.	M.Div.
Krantz, E.	C.PP.S.	Atwater, Ohio	M.Div.
Langenkamp, J.	C.PP.S.	St. Henry, Ohio	M.Div.
Legania, R.	S.V.D.	New Orleans, La.	M.A., M.Div.
Lenchak, T.	S.V.D.	Cleveland, Ohio	M.A., M.Div.
Lessard, W.	C.PP.S.	Richmond, Virginia	M.Div.
Lewandowski, A.	O.F.M.	Chicago, Ill.	M.Div.
Luebbert, S.	C.P.	Florissant, Mo.	M.Div.
Luppi, C.	S.X.	Parma, Italy	M.Div.
McCabe, M.	O.F.M.	Madison Lake, Minn.	M.A., M.Div.
McCormick, J.	O.S.A.	Chicago, Ill.	M.Div.
McDevitt, T.	C.P.	Louisville, Ky.	M.Div.
McQuillan, N.	C.S.Sp.	Staten Island, N.Y.	M.Div.
Martinez, V.	O.S.M.	Chicago, Ill.	M.Div.
Massaro, R.	C.S.Sp.	Narberth, Pa.	M.A., M.Div.
Mencsik, J.	C.PP.S.	Troy, Ohio	M.Div.*
Miller, J.	C.PP.S.	Lima, Ohio	M.Div.*
Monzyk, J.	C.P.	Washington, Mo.	M.A.
Mudd, S.	C.P.	Louisville, Ky.	M.Div.
Murphy, P.	O.S.A.	Chicago, Ill.	M.Div.
Nairn, T.	O.F.M.	Cleveland, Ohio	M.A., M.Div.
Nicolaes, C.	S.V.D.	Maastricht, Netherlands	M.Div.
O'Donnell, W.	C.PP.S.	Cleveland, Ohio	M.Div.
O'Grady, D.	O.S.A.	Chicago, Ill.	M.Div.
O'Neill, M.	C.S.Sp.	Orlando, Florida	M.A., M.Div.
Padilla, R.	C.P.	Texas City, Texas	M.Div.
Paduch, F.	O.S.A.	Chicago, Ill.	M.Div.
Parthie, R.	O.F.M.	Broadview, Ill.	M.Div.
Patten, R.	C.S.Sp.	Detroit, Mich.	M.Div.
Pearson, A.		Des Moines, Iowa	M.A., M.Div.
Philipp, M.	S.C.J.	Chicago, Ill.	M.Div.
Poppe, D.	C.P.	Louisville, Ky.	M.Div.
Pszczola, R.	O.F.M.	Chicago, Ill.	M.Div.
Rausch, J.	O.F.M.	St. Louis, Mo.	M.Div.
Reithmaier, P.	O.S.M.	Frankfort, Ill.	M.Div.*
Rochford, G.	S.V.D.	Cedar Rapids, Ia.	M.Div.
Roman, M.	O.F.M.	San Antonio, Texas	M.Div.
Ross, R.	Youngstown, Ohio	Louisville, Ohio	M.A.
Runde, L.	O.F.M.	Teutopolis, Ill.	M.A.*
Ryan, J.	C.P.	Cleveland, Ohio	M.Div.*
Scholbrock, D.	S.V.D.	Hawkeye, Iowa	M.Div.
Schork, J.	C.P.	Louisville, Ky.	M.Div.
Schramm, M.	S.V.D.	Dyersville, Iowa	M.Div.
Sieg, R.	O.F.M.	Cleveland, Ohio	M.Div.
Smith, M.	C.PP.S.	Cincinnati, Ohio	M.Div.

* Degree conferred May, 1974

Name	Community or Diocese	Home	Degree Candidacy
Spangenberg, G.	C.S.Sp.	Pittsburgh, Pa.	M.Div.
Spencer, W.	O.F.M.	West Monroe, La.	M.Div.*
Stocker, O.	O.F.M.	Jordan, Minn.	M.Div.
Sullivan, J.	S.X.	Needham, Mass.	M.Div.
Taylor, D.	Pittsburgh	Cincinnati, Ohio	M.A., M.Div.
Tebbe, T.	S.V.D.	St. Louis, Mo.	M.A., M.Div.
Ternes, C.	A.S.C.	Red Bud, Ill.	M.A.
Thoman, J.	C.P.	Cincinnati, Ohio	M.Div.
Torma, A.	M.S.C.	Ashtabula, Ohio	M.Div.
Tully, J.	S.X.	Lynbrook, N.Y.	M.Div.
Uroda, S.	S.V.D.	Detroit, Mich.	M.Div.
Vadnal, R.	S.V.D.	Cleveland, Ohio	M.Div.*
Vargas, E.	S.V.D.	New York, N.Y.	M.Div.
Weber, M.	O.Praem.	Lake Benton, Minn.	M.A., M.Div.
Weiman, M.	C.S.Sp.	Pittsburgh, Pa.	M.Div.
Will, R.	C.PP.S.	Chickasaw, Ohio	M.Div.
Willenborg, H.	O.F.M.	Teutopolis, Ill.	M.A., M.Div.
Wolff, R.	S.V.D.	Dayton, Ohio	M.Div.*

* Degree conferred May, 1974

SPECIAL STUDENTS

Name	Community or Diocese
Lynch, M.	
McGuire, S.	C.M.F.
Mauss, R.	S.V.D.
Roffelsen, E.	O.S.F.

CONTINUING EDUCATION AUDITORS

Name	Community or Diocese
Church, W.	O.F.M.
DeLuca, D.	M.S.C.
Hemmer, J.	O.F.M.
Kluckman, J.	S.C.J.
Kyeong, J.	
Malone, E.	O.F.M.
Manders, N.	O.Praem.
Olson, B.	C.P.
Pavich, P.	O.F.M.
Schneider, C.	O.F.M.
Veverka, F.	O.F.M.

1974 Calendar 1974													
JANUARY						FEBRUARY							
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5						1	2	
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28		
MAY						JUNE							
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4								1	
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
SEPTEMBER						OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7					1	2	3
8	9	10	11	12	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	13	14	15	16	17	18	19
22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30						27	28	29	30	31		
MARCH						APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2						1	2
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
31													
JULY						AUGUST							
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6						1	2
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	31

1975 Calendar 1975													
JANUARY							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	
MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1						1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28	29	30			
30	31												
MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3		1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					
JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30	31		24	25	26	27	28	29	30
SEPTEMBER							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25
28	29	30					26	27	28	29	30	31	
NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1				1	2	3	4
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14								



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